



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 54 / MSAD 54

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2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	207	206	100		54	65	3	50	37	9	200	6
	2009-2010	219	215	98		63	73	5	58	25	12	215	0
Female	2008-2009	94	93	99		68	70	4	63	28	4		
	2009-2010	107	105	98		76	76	8	69	16	8		
Male	2008-2009	113	113	100		42	60	3	40	44	13		
	2009-2010	112	110	98		51	69	3	48	34	15		
Caucasian/White	2008-2009	197	196	99		54	66	4	50	37	9		
	2009-2010	210	206	98		64	74	5	59	25	11		
African American/Black	2008-2009	3	3				42						
	2009-2010	6	6				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	5	5	100		80	66	0	80	0	20		
	2009-2010	3	3				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	110	109	99		44	53	2	42	42	14		
	2009-2010	140	136	97		52	62	2	50	32	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	42	98		21	36	10	12	57	21		
	2009-2010	36	33	92		18	38	0	18	33	48		
Limited English Proficient	2008-2009	3	3				40						
	2009-2010	2	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	186	185	99		62	71	6	56	32	6	183	2
	2009-2010	211	209	99		60	67	16	44	26	13	203	6
Female	2008-2009	97	96	99		64	75	6	57	29	7		
	2009-2010	98	96	98		72	71	22	50	18	10		
Male	2008-2009	89	89	100		60	67	6	54	35	6		
	2009-2010	113	113	100		50	63	11	40	34	16		
Caucasian/White	2008-2009	182	181	99		61	71	6	55	33	6		
	2009-2010	203	201	99		60	68	15	45	26	14		
African American/Black	2008-2009	2	2				53						
	2009-2010	3	3				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	108	107	99		47	60	3	44	44	9		
	2009-2010	122	121	99		52	56	12	40	31	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	34	100		24	43	6	18	44	32		
	2009-2010	43	42	98		33	34	14	19	33	33		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	3	3				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 54 / MSAD 54
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	205	204	100		61	67	4	56	30	9	201	3
	2009-2010	187	186	99		69	72	19	50	19	12	184	2
Female	2008-2009	107	107	100		61	70	4	57	33	7		
	2009-2010	100	100	100		76	78	20	56	14	10		
Male	2008-2009	98	97	99		61	64	5	56	27	12		
	2009-2010	87	86	99		62	67	19	43	24	14		
Caucasian/White	2008-2009	197	197	100		61	67	4	57	29	10		
	2009-2010	183	183	100		69	73	20	50	19	12		
African American/Black	2008-2009	3	3				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	3	2				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	0				62						
Economically Disadvantaged	2008-2009	110	110	100		53	53	2	51	34	14		
	2009-2010	117	116	99		59	62	8	52	24	16		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	41	98		15	31	0	15	56	29		
	2009-2010	39	38	97		13	36	5	8	45	42		
Limited English Proficient	2008-2009	2	2				39						
	2009-2010	1	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 54 / MSAD 54
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	197	197	100		62	71	5	57	29	9	193	4
	2009-2010	204	202	99		69	68	10	58	24	7	197	5
Female	2008-2009	105	105	100		69	76	8	61	25	7		
	2009-2010	108	107	99		75	74	10	64	20	6		
Male	2008-2009	92	92	100		55	66	2	53	34	11		
	2009-2010	96	95	99		62	63	11	52	28	9		
Caucasian/White	2008-2009	190	190	100		62	71	5	57	29	9		
	2009-2010	198	196	99		68	69	10	59	24	8		
African American/Black	2008-2009	3	3				51						
	2009-2010	2	2				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	2	2				74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	101	101	100		51	58	2	50	38	11		
	2009-2010	119	117	98		64	56	8	56	27	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	42	100		17	33	0	17	60	24		
	2009-2010	35	34	97		15	29	0	15	47	38		
Limited English Proficient	2008-2009	2	2				45						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 54 / MSAD 54
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	209	206	99		80	78	17	63	16	4	204	2
	2009-2010	201	198	99		58	69	3	55	30	12	194	4
Female	2008-2009	107	104	97		88	84	18	70	9	3		
	2009-2010	109	107	98		64	76	4	61	29	7		
Male	2008-2009	102	102	100		71	73	16	55	24	6		
	2009-2010	92	91	99		51	62	2	48	31	19		
Caucasian/White	2008-2009	204	202	99		79	79	17	62	16	4		
	2009-2010	195	192	98		58	69	3	55	30	12		
African American/Black	2008-2009	1	1				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	3	2				83						
	2009-2010	2	2				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	95	94	99		69	67	7	62	23	7		
	2009-2010	110	109	99		50	57	0	50	37	14		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	44	100		41	39	2	39	41	18		
	2009-2010	44	43	98		14	28	0	14	53	33		
Limited English Proficient	2008-2009	4	3				47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	218	214	98		67	71	19	48	21	12	209	5
	2009-2010	210	209	100		63	68	11	53	22	14	208	1
Female	2008-2009	115	112	97		71	77	21	49	22	7		
	2009-2010	109	109	100		74	76	17	58	17	9		
Male	2008-2009	103	102	99		64	66	17	47	19	18		
	2009-2010	101	100	99		51	61	4	47	29	20		
Caucasian/White	2008-2009	216	212	98		67	72	19	48	21	12		
	2009-2010	205	204	100		63	69	11	52	23	15		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	3	3				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	120	116	97		56	56	16	40	26	18		
	2009-2010	101	100	99		51	56	5	46	25	24		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	44	98		18	29	0	18	41	41		
	2009-2010	42	41	98		15	26	0	15	39	46		
Limited English Proficient	2008-2009	2	2				41						
	2009-2010	4	4				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	228	200	88		43	49	7	36	29	28	199	1
	2009-2010	208	174	84		39	47	4	35	26	31	171	3
Female	2008-2009	114	101	89		48	53	9	39	30	23		
	2009-2010	83	72	87		40	49	3	38	32	24		
Male	2008-2009	114	99	87		38	46	5	33	28	33		
	2009-2010	125	102	82		38	46	5	33	22	36		
Caucasian/White	2008-2009	223	196	88		43	50	7	36	29	28		
	2009-2010	204	171	84		39	48	4	35	26	31		
African American/Black	2008-2009	0	0				26						
	2009-2010	1	0				28						
Hispanic	2008-2009	1	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	3	3				41						
American Indian or Native Alaskan	2008-2009	4	4				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	91	73	80		29	34	5	23	33	38		
	2009-2010	89	65	73		25	31	5	20	32	38		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	28	85		0	16	0	0	7	93		
	2009-2010	46	32	70		3	16	0	3	13	75		
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 54 / MSAD 54
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	207	206	100		61	70	14	48	28	11	200	6
	2009-2010	219	215	98		46	62	3	42	27	27	215	0
Female	2008-2009	94	93	99		62	68	13	49	29	9		
	2009-2010	107	105	98		51	61	3	49	23	26		
Male	2008-2009	113	113	100		60	71	14	46	27	12		
	2009-2010	112	110	98		40	63	4	36	32	28		
Caucasian/White	2008-2009	197	196	99		61	71	13	47	29	10		
	2009-2010	210	206	98		47	63	3	43	28	26		
African American/Black	2008-2009	3	3				45						
	2009-2010	6	6				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	5	5	100		80	70	20	60	0	20		
	2009-2010	3	3				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	110	109	99		50	58	6	43	36	15		
	2009-2010	140	136	97		35	50	3	32	30	35		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	42	98		38	46	7	31	38	24		
	2009-2010	36	33	92		18	33	0	18	24	58		
Limited English Proficient	2008-2009	3	3				46						
	2009-2010	2	2				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 04



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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	186	185	99		58	66	9	49	25	17	183	2
	2009-2010	211	209	99		52	62	10	42	28	20	203	6
Female	2008-2009	97	96	99		61	66	8	53	20	19		
	2009-2010	98	96	98		50	62	10	40	29	21		
Male	2008-2009	89	89	100		54	67	10	44	31	15		
	2009-2010	113	113	100		53	63	10	43	27	19		
Caucasian/White	2008-2009	182	181	99		58	67	9	49	26	16		
	2009-2010	203	201	99		51	63	10	41	29	20		
African American/Black	2008-2009	2	2				46						
	2009-2010	3	3				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	108	107	99		42	54	5	37	34	24		
	2009-2010	122	121	99		41	50	5	36	33	26		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	34	100		24	41	3	21	29	47		
	2009-2010	43	42	98		33	36	7	26	33	33		
Limited English Proficient	2008-2009	1	1				43						
	2009-2010	3	3				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	205	203	99		51	66	6	44	30	19	200	3
	2009-2010	187	186	99		54	64	9	46	17	29	185	1
Female	2008-2009	107	106	99		53	65	8	44	23	25		
	2009-2010	100	100	100		56	64	6	50	17	27		
Male	2008-2009	98	97	99		48	66	4	44	38	13		
	2009-2010	87	86	99		52	64	12	41	16	31		
Caucasian/White	2008-2009	197	196	99		51	67	6	45	30	19		
	2009-2010	183	183	100		54	65	9	45	17	29		
African American/Black	2008-2009	3	3				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	3	2				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2				69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	0				54						
Economically Disadvantaged	2008-2009	110	109	99		47	53	6	41	28	25		
	2009-2010	117	116	99		41	51	4	37	18	41		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	41	98		27	38	0	27	44	29		
	2009-2010	39	38	97		21	34	5	16	11	68		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	197	197	100		46	54	8	38	32	22	193	4
	2009-2010	204	202	99		47	63	7	40	28	25	197	5
Female	2008-2009	105	105	100		46	52	7	39	34	20		
	2009-2010	108	107	99		47	62	7	40	23	30		
Male	2008-2009	92	92	100		46	56	10	36	30	24		
	2009-2010	96	95	99		47	63	7	40	33	20		
Caucasian/White	2008-2009	190	190	100		46	55	8	38	32	22		
	2009-2010	198	196	99		46	64	6	40	29	26		
African American/Black	2008-2009	3	3				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	2	2				66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	101	101	100		37	40	3	34	33	31		
	2009-2010	119	117	98		42	49	5	37	26	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	42	42	100		19	26	5	14	24	57		
	2009-2010	35	34	97		12	29	0	12	32	56		
Limited English Proficient	2008-2009	2	2				30						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	209	206	99		48	57	8	40	32	20	204	2
	2009-2010	201	198	99		42	60	12	30	31	27	194	4
Female	2008-2009	107	105	98		50	59	10	40	31	18		
	2009-2010	109	107	98		46	59	9	36	32	22		
Male	2008-2009	102	101	99		45	56	5	40	33	23		
	2009-2010	92	91	99		37	61	15	22	30	33		
Caucasian/White	2008-2009	204	201	99		48	58	7	41	31	21		
	2009-2010	195	192	98		42	61	13	30	31	27		
African American/Black	2008-2009	1	1				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	2	2				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	95	93	98		31	42	2	29	43	26		
	2009-2010	110	109	99		31	46	2	29	32	37		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	44	100		18	23	0	18	32	50		
	2009-2010	44	43	98		21	25	5	16	26	53		
Limited English Proficient	2008-2009	4	4				27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	218	212	97		50	52	10	39	25	26	207	5
	2009-2010	210	209	100		53	60	11	42	17	30	207	2
Female	2008-2009	115	112	97		50	54	13	38	24	26		
	2009-2010	109	109	100		53	60	11	42	20	27		
Male	2008-2009	103	100	97		49	51	8	41	25	26		
	2009-2010	101	100	99		52	59	10	42	14	34		
Caucasian/White	2008-2009	216	210	97		49	53	10	39	25	26		
	2009-2010	205	204	100		52	60	10	42	17	31		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	2	2				60						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	120	114	95		37	36	4	32	28	35		
	2009-2010	101	100	99		38	45	5	33	22	40		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	42	93		10	18	0	10	31	60		
	2009-2010	42	41	98		29	21	0	29	5	66		
Limited English Proficient	2008-2009	2	2				26						
	2009-2010	4	4				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	228	217	95		32	42	2	30	29	38	216	1
	2009-2010	208	175	84		37	45	0	37	34	25	172	3
Female	2008-2009	114	108	95		35	41	4	31	33	31		
	2009-2010	83	72	87		38	43	0	38	36	22		
Male	2008-2009	114	109	96		29	43	1	28	26	45		
	2009-2010	125	103	82		36	47	0	36	33	27		
Caucasian/White	2008-2009	223	213	96		32	43	2	31	30	38		
	2009-2010	204	172	84		37	46	0	37	34	26		
African American/Black	2008-2009	0	0				16						
	2009-2010	1	0				22						
Hispanic	2008-2009	1	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	3	3				51						
American Indian or Native Alaskan	2008-2009	4	4				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	91	84	92		20	26	1	19	29	51		
	2009-2010	89	65	73		31	28	0	31	32	32		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	30	91		0	12	0	0	0	100		
	2009-2010	46	32	70		3	14	0	3	28	59		
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		65	71		99	99		53	63		95	95
Caucasian/White		99	99		65	71		99	99		53	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		55	60		98	99		41	50			
Students with Disabilities		96	97		20	36		96	97		25	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: Middle



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		64	69		99	99		48	61		95	95
Caucasian/White		99	99		64	69		99	99		48	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		55	56		99	99		38	47			
Students with Disabilities		98	98		13	28		98	98		19	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 54 / MSAD 54
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		84	96		43	48		84	96		35	43		79	80
Caucasian/White		84	96		43	49		84	96		35	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		73	94		29	32		73	94		26	27			
Students with Disabilities		70	92		2	16		70	91		2	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	120	40	37	2	25	3

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 54 / MSAD 54



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	99	93
Students with Disabilities	84	77	95	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	46	27	14	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	53	23	14	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 54 / MSAD 54



MAINE
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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	99	92
Students with Disabilities	84	92	93	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	41	29	21	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	42	17	30	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met